

<p>Topics – 1,2,3,4,10</p>	<ul style="list-style-type: none"> ▪ van Steen, T. (2025). Developing a behavioural cybersecurity strategy: A five-step approach for organisations. <i>Computer Standards & Interfaces</i>, 92, 103939. ▪ Wolbers, J., van Steen, T., Del-Real, C., & van den Berg, B. (2025, May). Cyber crisis averted: using safety science principles to learn from success. In <i>Proceedings of the International ISCRAM Conference</i>. ▪ Joinson, A., & van Steen, T. (2018). Human aspects of cyber security: behaviour or culture change?. <i>Cyber Security: A Peer-Reviewed Journal</i>, 1(4), 351-360. ▪ Uebelacker, S., & Quiel, S. (2014, July). The social engineering personality framework. In <i>2014 Workshop on Socio-Technical Aspects in Security and Trust</i> (pp. 24-30). IEEE. ▪ Sütterlin, S., Ask, T. F., Mägerle, S., Glöckler, S., Wolf, L., Schray, J., ... & Lugo, R. G. (2023, July). Individual deep fake recognition skills are affected by viewer's political orientation, agreement with content and device used. In <i>International Conference on Human-Computer Interaction</i> (pp. 269-284). Cham: Springer Nature Switzerland.
<p>Topic 6,8</p>	<ul style="list-style-type: none"> ▪ Maennel, K., & Maennel, O. M. (2024, December). Human-AI Collaboration and Cyber Security Training: Learning Analytics Opportunities and Challenges. In <i>2024 17th International Conference on Security of Information and Networks (SIN)</i> (pp. 01-08). IEEE. • Wang, J., & Fan, W. (2025). The effect of ChatGPT on students' learning performance, learning perception, and higher-order thinking: insights from a meta-analysis. <i>Humanities and Social Sciences Communications</i>, 12(1), 1-21. • Kestin, G., Miller, K., Klales, A., Milbourne, T., & Ponti, G. (2025). AI tutoring outperforms in-class active learning: an RCT introducing a novel research-based design in an authentic educational setting. <i>Scientific Reports</i>, 15(1), 17458.

<p>Topics 7,8,9,11,12</p>	<ul style="list-style-type: none"> • Sütterlin, S., Lugo, R. G., Ask, T. F., Veng, K., Eck, J., Fritschi, J., ... & Knox, B. J. (2022, June). The role of IT background for metacognitive accuracy, confidence and overestimation of deep fake recognition skills. In <i>International Conference on Human-Computer Interaction</i> (pp. 103-119). Cham: Springer International Publishing. • Ofte, H. J., & Katsikas, S. (2023). Understanding situation awareness in SOCs, a systematic literature review. <i>Computers & Security</i>, 126, 103069. • Endsley, M. R., & Garland, D. J. (2000). Theoretical underpinnings of situation awareness: A critical review. <i>Situation awareness analysis and measurement</i>, 1(1), 3-21. • Mathieu, J. E., Heffner, T. S., Goodwin, G. F., Salas, E., & Cannon-Bowers, J. A. (2000). The influence of shared mental models on team process and performance. <i>Journal of applied psychology</i>, 85(2), 273. • van Steen, T. (2025). Developing a behavioural cybersecurity strategy: A five-step approach for organisations. <i>Computer Standards & Interfaces</i>, 92, 103939. • Prümmer, J., van Steen, T., & van den Berg, B. (2025). Assessing the effect of cybersecurity training on end-users: a meta-analysis. <i>Computers & Security</i>, 150, 104206. •
<p>Common Readings for all Topics</p>	<ul style="list-style-type: none"> • Vuorikari, R., Kluzer, S., & Punie, Y. (2022). DigComp 2.2: The digital competence framework for citizens: With new examples of knowledge, skills and attitudes. Publications Office of the European Union. https://doi.org/10.2760/115376 • European Union Agency for Cybersecurity. (2024). Best practices for cyber crisis management. ENISA. https://doi.org/10.2824/767828 • European Union Agency for Cybersecurity. (2024). ENISA threat landscape 2024: July 2023 to June 2024. ENISA. https://doi.org/10.2824/0710888 • European Union Agency for Cybersecurity. (2022). European cybersecurity skills framework (ECSF). ENISA. https://doi.org/10.2824/859537 • European Union Agency for Cybersecurity. (2022). European cybersecurity skills framework (ECSF):

	User manual. https://doi.org/10.2824/95989 ENISA.
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